DRIVEN
BY
YOUTH
LED BY THE COMMUNITY
WHAT WOULD THE FUTURE LOOK LIKE?
Orkeeswa cultivates thoughtful decision-makers and creative problem-solvers prepared to achieve their own vision for impact.
Orkeeswa invests in student-centered, skills-based learning for young people at three critical points:

**OUTREACH**

Orkeeswa Outreach utilizes trained and motivated Orkeeswa student and alumni leaders to run life skills, sports, extra-curricular and academic programming in local primary schools.

*5,264 Primary School Students*

**SCHOOL**

At the core of our model, Orkeeswa School provides high-quality academics, robust co-curricular programs, student wellness services, and community-based leadership through a holistic secondary school experience.

*349 Secondary School Students*

**INCUBATOR**

Orkeeswa Incubator supports the ongoing impact of alumni through professional development, higher education support, and small grants and mentorship for entrepreneurs.

*286 Orkeeswa Alumni*
When young people experience learning designed to ignite their sense of purpose, they develop the skills necessary to impact their communities as engaged citizens, young professionals, and motivated leaders.
I knew Orkeeswa was unique the moment I stepped on campus. I developed an interest in Physics because my Physics teacher showed me the kind of a person I could be. I began spending more time with him and learned about wiring and putting things together and making them work. I began collecting electronic materials and scraps in the streets. One time, I put them together and created a solar light. We used it at home.

I spent my lunch and breakfast breaks in the computer lab. I was curious. At the time Orkeeswa did not have a computer teacher so I taught myself. I began playing around with them and even accidentally changed the passwords on all of the computers. I got in trouble!

I started to see changes in myself when I got to 9th grade. I started thinking about my future and setting my goals. My Physics teacher introduced me to computer programming. He taught me a new language! Because he had other responsibilities, he left me on my own and I took the chance to teach myself the rest.
I started to learn robotics at Orkeeswa School. My favorite part was applying computer programming skills to make the machine move or do anything. This part was intense and fun, I liked it! I realized I could use computers to solve problems.

When I graduated, I pursued Computer Science in college. During my holidays, I went back to Orkeeswa and interned. I took charge of the computer lab and taught basic computer skills. Orkeeswa supported my passion for robotics and when I graduated from college, I became the Robotics Teacher at Orkeeswa.

This opportunity keeps me busy and it has given me a lot of responsibilities like impacting the students the same way Orkeeswa impacted me. I am looking forward to bringing up students who can use their technology skills to transform our communities.

Levison,
Orkeeswa Alum
& Robotics Teacher

36% of our alumni have returned to Orkeeswa to intern, volunteer or work full-time.

27 alumni work full-time for Orkeeswa impacting the next generation of young leaders in their community.

Levison as an Orkeeswa teacher, 2023
The local primary schools in Monduli district have historically performed in the bottom 15% nationally in academics and offer no life skills or extracurricular programming to their students due to limited resources. In Tanzania, only 53% of primary students matriculate to secondary school. The rate of matriculation is much lower in rural areas and for some of the schools in our Outreach Program, virtually 0% of girls advance to secondary school.

Orkeeswa Outreach partners with eight local primary schools, and is designed to extend our holistic model deeper into the community to build foundational skills that will:

- Improve retention and matriculation rates, especially among female students;
- Increase students' life, learning, and leadership skills;
- Equip local leaders to drive positive change in their communities, and;
- Address cultural norms in our community around gender discrimination and forced early marriage.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary School partners</strong></td>
<td>8</td>
</tr>
<tr>
<td><strong>Primary students currently served</strong></td>
<td>5,264</td>
</tr>
<tr>
<td><strong>Primary students impacted to date</strong></td>
<td>7,560</td>
</tr>
<tr>
<td><strong>Volunteer hours served in the Outreach Program by Orkeeswa students &amp; alumni in 2022</strong></td>
<td>52,056</td>
</tr>
<tr>
<td><strong>Orkeeswa students &amp; alumni who have served as Outreach mentors to date</strong></td>
<td>406</td>
</tr>
</tbody>
</table>
Led by Orkeeswa students and alumni and in collaboration with local government primary schools, Orkeeswa Outreach takes a holistic approach towards the development of primary schools students:

- Experiential Leadership Training for Orkeeswa Students & Alumni
- Life Skills Education for Primary Students
- Sports & Extra-Curricular Activities for Primary Students
- Academic & Learning Support for Primary Students

2022 Highlights

- Trained and placed an additional six full-time mentors in Outreach Primary Schools for a total of nine mentors.
- Hired a Mentor Coordinator & Director of Outreach
- Piloted one month of community service for Form 2 (8th Grade) students
- Began implementing the Teaching at the Right Level curriculum to primary students focused on foundational skills in literacy and numeracy; We assessed that 86% of students in grades 3-5 are below learning standards in math and 25% are below learning standards in literacy
- Implemented newly developed Life Skills curriculum in primary schools
- Constructed a new basketball court at Ngarash Primary School

Growth Opportunities

- Add two new primary schools each year beginning in 2024
- Fully implement Teaching at the Right Level
- Further develop Life Skills curriculum
- Formalize Leadership curriculum for student mentors
- Pilot Permaculture initiatives in the primary schools
- Promote positive discipline in the primary schools
It is important that I give back to my community because it builds a sense of pride and belonging. I had a goal to see the students I teach become confident to share their problems and to challenge the status quo in their communities. I am very proud that they were confiding in me. Many of their parents wanted them to get married but they wanted to continue with education. I encouraged them to study hard and I reported their challenges to teachers who could meet with their families. They didn’t get married, instead they continued with school. It was very difficult for me to leave the students. My community service has impacted me so much.
Orkeeswa offers a holistic, community-based secondary school that shifts the singular focus of education from passing national exams to hands-on, project-based, and practical learning within the context of community life. An Orkeeswa education encourages our students to discover their sense of purpose and catalyzes the development of life, learning, and leadership skills, through our core programming, which includes:

- **High-Quality Academics**
- **Co-Curricular Programs**
- **Student Wellness Services**
- **Community-Based Leadership**
2022 Highlights

• Provided all students with robotics and computer literacy classes
• Implemented new Taekwondo program
• Expanded Orkeeswa’s Permaculture Program
• Invested in 1:1 professional development & coaching for teachers with an emphasis on developing students’ critical thinking skills
• Orkeeswa sports teams continue to excel in the region & country, competing internationally
• Orkeeswa leads U16 & U18 Tanzanian National Girls Basketball team, traveling to Uganda and Madagascar for the African Championships

Growth Opportunities

• Expand Project-Based Learning curriculum
• Invest in Permaculture Program to mitigate the impact of climate change
• Deepen the development of performing & visual arts programs
• Expand Student Wellness team to ensure every student receives regular 1:1 counseling and “purpose coaching”
• Pilot E-Reader initiative to replace textbooks & give students access to a digital library
• Expand campus infrastructure to include: Science Lab, New Classrooms, Renovated Kitchen, Robotics Lab, Sports Complex, Study Camp Dormitory
Basketball taught me the importance of teamwork and focus. And those are the things that made me successful in the classroom. My coach taught me that you can be who you want to be, you just need to focus. My family really wanted me to only focus on academics so that I can be successful in my life and help them later. But I learned that focusing on basketball and academics is what made me successful in both.

Success never comes from just one person. It comes from a combination of people with different strengths working together. In basketball, you are five on the court, you cannot play by yourself. And you need to build team chemistry by understanding each other’s strengths and your own. Then you can beat anyone. I learned the value of teamwork in basketball and it helped me in the classroom. When I was studying for my national exams, I knew that history was my hardest subject. So I spent my time with my friends whose best subject was history. They helped me achieve an A in History on my National Exam. I couldn’t imagine that would be possible. But because of the combined efforts of my teachers, my friends and myself, I was able to achieve success.

In 2022, Evaline ranked as the top student in the district on her Form Four National Exams. She was the only girl in the district to rank in the top ten.

Evaline traveled to Uganda and Madagascar for the African Championships as a key member of the U18 National Basketball Team.
Orkeeswa Incubator supports the ongoing impact of alumni by activating the tools, resources, and skills needed to start businesses, implement projects, pursue careers or enroll in higher education that fulfills their vision for the community. This program fills a void of post-secondary support for many graduates, creating new pathways to apply their education for the benefit of the community. Incubator programs include:

- Higher Education Scholarships
- Career & College Counseling
- Professional Development Training
- Grants & Mentorship for Entrepreneurs

286 Orkeeswa Alumni
85% Alumni are in or have completed higher education
135 Alumni received scholarships for college / university in 2022
ORKEESWA INCUBATOR

2022 Highlights

- Provided mentorship, networking or funding support to nine alumni for their projects
- Orkeeswa employs 27 alumni in various positions at Orkeeswa, with seven alumni serving in leadership roles
- Two alumni were named national Chess Champions amongst University students
- Hired Incubator Coordinator to oversee alumni programming and support

Growth Opportunities

- Beginning in 2023, we anticipate graduating approximately 50 students each year (an increase in class size from previous years) and are committed to providing higher education support for all alumni in need
- Develop and provide consistent professional development programming for alumni
- Develop customizable curriculum for the Incubator Fellowship program to offer budding alumni entrepreneurs with targeted support

Watch “2022 Alumni Panel” A conversation with Edna & Hosea, two Orkeeswa Alumni
My entrepreneurial journey commenced when I was eight years old and began helping my mom to sell fruit at a local market in Monduli. Entrepreneurship has taught me things that I couldn’t learn in a conventional classroom. I’ve learned that only by asking the right questions – like “why” and “how” rather than just “what” – can we come up with practical solutions for the communities we want to help.

Entrepreneurship is more than a concept to me; it is a way of life that has instilled an eternal spirit of creativity and problem-solving. It has broadened my perspective on problems and compelled me to devise novel solutions, such as Primetel, my community’s first digital healthcare platform. Access to essential diagnostic, prescriptive, and consultative healthcare services has long been a significant issue in my community, claiming hundreds of lives. Given the rapidly changing medical landscape, my village requires a more affordable, inclusive, and dynamic solution to usher it toward universal healthcare coverage. I designed an unstructured supplementary data survival application that links doctors and patients remotely without an internet connection. My mission through Primetel remains to radiate access to healthcare services across 40% of rural areas in Tanzania using the latest medical technological approaches by the end of 2030.

I recently had the opportunity to design and implement an eight-week entrepreneurial program for Orkeeswa students. The program birthed working projects and solutions that directly impacted the community, and it enabled students to hone the leadership, communications, critical thinking, and research skills that they will need. What amazes me the most is the unfailing approach of Orkeeswa School to avail opportunities such as the one I got to alumni and the community at large. It all starts with a shared belief that anything is possible.
2022 FINANCIALS

REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>$426,941</td>
</tr>
<tr>
<td>Individual Donations</td>
<td>$579,721</td>
</tr>
<tr>
<td>Grants &amp; Foundations</td>
<td>$444,703</td>
</tr>
<tr>
<td>Capital</td>
<td>$46,106</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$1,497,471</strong></td>
</tr>
</tbody>
</table>

EXPENSES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Costs</td>
<td>$1,311,054</td>
</tr>
<tr>
<td>Administrative Costs</td>
<td>$110,385</td>
</tr>
<tr>
<td>Fundraising Costs</td>
<td>$165,339</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$1,586,778</strong></td>
</tr>
</tbody>
</table>

*Revenue & expenses included here are reported upon a cash basis. Please refer to Orkeeswa's 990 and/or audit for accrual basis reporting.
LEARN
Sign up for our newsletter or follow us on social media.

INVEST
Give the gift of an education today.

CONNECT
Reach out to Managing Director, Holly Habimana, to learn how you can get involved.

ORKEESWA
www.orkeeswa.org | info@orkeeswa.org

USA: PO Box 474, Pine Bluffs, WY 82082 | +1.617.390.8752
TZ: PO Box 54, Monduli, Arusha Region, Tanzania